



Government of South Australia  
Department for Education

**Week 10 Term 2 2018**

## NEWSLETTER

### Life Raft and Powerful Learner Qualities

In term 3 we will continue to focus on our Life Rafts and Powerful Learner Qualities. We hope you still have your information somewhere visible and safe at home.

In weeks 1 and 2 the Life Raft we will focus on will be **Treat others as you would like to be treated....** (*The Golden Rule*)

**If someone is unlike you, seek to understand them. You will get along with others, work as a team, accept that everyone is different and value what they have to offer.**

The Powerful Learner Qualities that we will look at in conjunction with our Life Rafts will be **Optimistic** and **Communicator**.

Week	Life Raft	Learner Qualities
1 & 2	<b>Treat others as you would like to be treated</b>	<b>Optimistic</b> <b>Communicator</b>
3 & 4	<b>Be Brave – Participate to Progress</b>	<b>Bravery</b> <b>Reflective</b>
5 & 6	<b>It takes great strength to be sensible</b>	<b>Resilient</b> <b>Independent</b>
7 & 8	<b>Pursue your personal best no matter who you work with</b>	<b>Team worker</b> <b>Persistent</b>
9 & 10	<b>Have reasons for the things you say and do</b>	<b>Inquirer</b> <b>Making connections</b>

### Unexplained Absences & Follow Up SMS

This is working well. Please remember that when responding to the message that you include your child's name.

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Kerryn Harvey on 85385046. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

### Birthdays

**Happy Birthday**

Amber  
Sophie  
Hunter

## PJ and Movie Day

Fundraising Forum organised a PJ and Movie Day which was held on Friday 22 June. \$86.50 was raised and will be donated to Diabetes SA. Thank you to all for supporting this event.



## Kym Lardner's Visit

Well known Author Kym Lardner came and visited our School on Tuesday 26th June.

He was hilarious with his story telling and drawings about some of the children in our School.

Afterwards we had fun drawing pictures and making up our own stories just like Kym.



## Farewell John

This week we say goodbye to John who from next term will be working full time at HCCS and Oakbank Area School. Many thanks to John for his work in the CPW role over the past 4 terms and the positive contribution that he has made to our school community.

The panel process for the CPW position has been completed but at this point in time the outcome of this is unable to be announced.

## Dates to Remember

### Monday 23 July

Term 3 begins

### Friday 7 September

School Closure Day

### Thursday 20 September

Whole School Photos

### Friday 21 September

Pupil Free Day

## Community News

Eastern Mavericks Basketball Club  
School Holiday Skills Clinics

8—14 years

Murray Bridge 10/7/18 10—12

Strathalbyn 17/7/18 10—12

Victor Harbor 19/7/18 10.30—12.30

Mount Barker 12/7/18 10.30—12.30

To Register: ad-

min@easternmavericks.com.au



**Seeking Expressions of Interest for  
Beginner Drums & Guitar Lessons  
starting Term 3.**

For more info, contact Andrew Eckert  
on 0410 112 658.

# CROWS VISIT

The Adelaide Crows visited on Wednesday 27 June and spoke with the children about Growing with Gratitude and positive mind set. The children then participated in a series of Australian Rules Football skills activities. They were also lucky to have a visit from the club mascot Claude the Crow.





The cast of *Ghost at the Gifford School*



Script reading session with Year 3/4s

# Performing Arts

**I loved everything about *A Year on the Appleyard's Farm*. It was so fun. I really liked acting!** Ann-Maree  
**I gave everyone tomatoes when I was Dad.** Brock  
**I liked being the animals, Veronica and Mum.** Ali

A dog asleep under a tree



**I enjoyed listening to and imagining the stories.** Jedd  
**I've learnt to be brave and do acts with other people and perform in front of other people.** Amber  
**I liked trying to act as a different person and using the voice of the character.** Zarah-Dusk



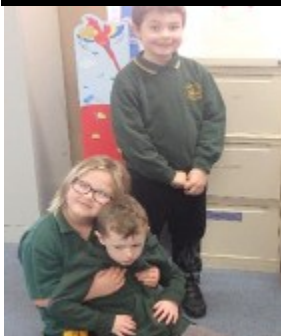
Script reading session

**I liked exploring different roles, emotions and feelings.** Eden  
**I liked reading out some of the lines from the Broadway show.** Sally  
**I liked doing the plays because I love learning roles and performing in front of an audience.** Alison



Picking apples in the orchard

Grandma, Grandpa and Baby Joe



The cast of *The Case of the Disappearing Hats*



Shearing the sheep



Script reading session



Shearing the sheep



The cast of *The Case of the Disappearing Hats*

